## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

COMPUTING 9691/03

Paper 3

October/November 2004

2 hours

Additional Materials: Answer Booklet/Paper

## **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write in dark blue or black pen on both sides of the paper.

You may use a soft pencil for any diagrams, graphs, music or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of 4 printed pages.



		2				
1	A user has just received and read a message via electronic mail. Describe <b>four</b> typical facilit electronic mail which would help the user to manage the message.					
2	A landscape garden company services a number of gardens. Each GARDEN is owned I OWNER. Each owner may have more than one garden. Each garden has a number of PL/ in it and each plant may be in a number of gardens.					
	Draw an entity relationship (E-R) diagram to represent this data model in third normal form label the relationships.					
3		e how memory is managed in a typical modern computer system. Your answer sho an explanation of	ould			
	(i)	fragmentation of memory,	[3]			
	(ii)	paging,	[3]			
	(iii)	segmentation,	[3]			
	(iv)	virtual memory.	[3]			
4	Explain	the purpose of linkers and loaders when running a program.	[6]			

5 (a) Describe the stages of the fetch/decode/execute/reset cycle, explaining how the special registers in the processor are used. You should use as an example the processing of a jump instruction.
[9]

(b) (i) Explain what is meant by a parallel processing system. [1]

(ii) Give an advantage and a disadvantage of parallel processing as opposed to serial processing. [2]

© UCLES 2004 9691/03/O/N/04

6	(a) Express the denary value 109 as			
		(i)	a binary number using an 8-bit byte;	
		(ii)	an octal number;	
		(iii)	a hexadecimal number.	[6]
	(b)	for	mbers are held in floating point form with one byte for the mantissa (fraction) and one to the exponent (characteristic). All values are held in two's complement form and ntissa is normalised.	
		Usi	ng this format, write down the binary floating point values and the denary values of	
		(i)	the largest magnitude, positive number;	
		(ii)	the smallest magnitude, positive number;	
		(iii)	the largest magnitude, negative number;	
		(iv)	the smallest magnitude, negative number.	
		(Th	e denary values may be left as a product of a power of 2).	[8]
	(c)		plain how accuracy can be improved in a floating point representation and state an effentation and state an effentation on the number represented.	ct i
7	(a)	Exp	plain what is meant by the following terms	
		(i)	local variables;	
		(ii)	global variables;	
		(iii)	parameters.	[3]
	(b)	Exp	plain the difference between passing a parameter by value and by reference.	[5]
	(c)	Exp	plain how a stack is used to control the following example.	
		The Wit pro	nain program is run.  e instruction at address 100 calls a procedure with a parameter of value 6.  hin this procedure, at address 300, there is a call to another procedure. This sec cedure is called with two parameters, 2 and 3.  but are advised to use diagrams of a stack to illustrate your answer).	ond

[6]

8 (a) Describe the use of computers in creating a weather forecast.

- [5]
- (b) Explain the need for parallel architecture when using a computer to forecast the weather. [3]
- **(c)** Weather forecasters from wide geographical areas communicate with one another electronically. Video conferencing may be used when they want to discuss particularly unusual weather systems.

State three advantages of communicating in this way.

[3]

University of Cambridge International Examinations is part of the University of Cambridge Local Examinations Syndicate (UCLES) which is itself a department of the University of Cambridge.